

General Information	
Academic subject	Economic Planning and Rural Areas' Development
Degree course	Sustainable Management of the Mediterranean Countryside
Curriculum	LM 73; LM 69
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
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ECTS credits details			
Basic teaching activities	7 ECTS for Lectures	2 ECTS for Training and Seminars	

Class schedule	
Period	Second Semester
Year	First
Type of class	Lecture- training- seminars

Time management	
Hours	225
In-class study hours	90
Out-of-class study hours	135

Academic calendar	
Class begins	5 th March 2018
Class ends	22 nd June 2018

Syllabus	
Prerequisites/requirements	
Expected learning outcomes	<p><i>Knowledge and understanding</i> Students will deepen economic programming methodology in the theoretic framework of the dichotomy State - Market. Students will analyse choices of agricultural policies, from the 1950s till to current structural and rural development policies drawn up by the European Union (EU). Students will become aware of economic aspects of rural development and the fundamental role acquired by primary sector in the framework of rural development processes, multifunctionality of agriculture and EU policies for rural development, economic-social cohesion, agricultural planning.</p> <p><i>Applying knowledge and understanding</i> Students will achieve a level of theoretical-practical awareness so as to be able to analyze complex patterns of development and governance policies in order to identify and link goals and tools of rural programming and development policies.</p> <p><i>Making informed judgements and choices</i> Students will acquire capability of analysing complex development models and agricultural planning policies.</p>

	<p>Students will be prepared to focus and balance the most suitable goals and tools for rural development policies.</p> <p><i>Communicating knowledge and understanding</i> Skills acquired will be useful to deal with activities of professional advice; planning and animation in rural development projects (e. g. Leader initiatives); analysis and implementation of development policies also in the framework of international cooperation with Mediterranean Countries.</p> <p><i>Capacities to continue learning</i> Expected learning outcomes, in terms of knowledge and skills, are scheduled in the Annex A of the GESVIS Course's Regolamento didattico, according to Dublin Descriptors.</p>	
<p>Contents</p>	<p>Economic planning: a theoretical definition. State – Market dichotomy: from laissez-faire approach to welfare state model. A theoretical and cultural evolution. Evolution of economic-agricultural planning in Italy: from policies in the Fifties to negotiated planning.</p>	
<p>Course program</p>	<p>The concept of development in the economic theory. The concept of development in the economic- agricultural - theory. Economic-agricultural development in the EEC price and market policy. Socio-economic development in the EEC structural policy. Transition from agricultural to rural in the framework of EU policy. Planning methodologies in the structural cycles for implementation of regional cohesion and rural development policies. Rural development in EU policy. Mezzogiorno, economic planning and regional development policies.</p>	<p>5</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> • Bianchi, R., <i>Linee di pianificazione e programmazione economica in agricoltura. Dal piano di bonifica alla programmazione negoziata</i>, Edizioni Quadrifoglio, Bari, 2001. • Henke, R., Salvioni, C., "Multifunzionalità in agricoltura: sviluppi teorici ed evidenze empiriche", <i>Rivista di Economia Agraria</i>, Anno LXIII, n. 1, 2008. • Mantino, F., <i>Lo sviluppo rurale in Europa</i>, Edagricole, Milano 2008. • Viesti, G., Prota, F., <i>Le nuove politiche regionali dell'Unione Europea</i>, il Mulino, Bologna, 2007. 	<p>4</p>

	<ul style="list-style-type: none"> • Prota, F., Viesti, G., <i>Senza Cassa. Le politiche di sviluppo del Mezzogiorno dopo l'Intervento straordinario</i>, il Mulino, Bologna, 2012. • Mantino, F., " <i>La riforma della PAC e dei Fondi Strutturali 2014-2020: quale impatto sulla governance?</i>," <i>Agriregionieuropa</i>, anno11, n. 41, giugno 2015. 	
Notes	<p>Support materials will be made available by the teacher during the Course.</p> <p>Sections and chapters from the text books in the Bibliography will be itemized.</p> <p>Additional support materials in English language for foreign students:</p> <ul style="list-style-type: none"> • Arkleton Institute for Rural Development Research, <i>The Territorial Impact of the Common Agricultural Policy and Rural Development Policy</i>, 2004. • OECD, <i>Multifunctionality in Agriculture. What Role for private Initiatives</i>, Paris, 2005. • Van Der Ploeg, J. D., <i>Multifunctionality and Rural Development: the actual Situation in Europe</i>, in G. Van Huylenbroeck, G. Durand (eds.), <i>Multifunctional Agriculture. A new Paradigm for European Agriculture and Rural Development</i>, Ashgate, Burlington, VT (USA) and Aldershot (UK), 2003. 	
Teaching methods	<p>Lectures will be supported by Power Point in order to focus statistical trends and schemes (figures, histograms, tables) related to specific arguments.</p> <p>Seminars will deepen the most currently rural and regional development policies (e. g., PSR 2014 - 2020) by involving experts on the subject.</p> <p>Guided readings carried out also in small working groups.</p>	
Assessment methods (indicate at least the type written, oral, other)	<p><i>Intermediate Test</i></p> <p>It is an intermediate, not compulsory, oral exam for Students enrolled in the academic year during which the Course has been given.</p> <p>It will be an oral test carried out in order to check the assimilation degree and the capability of analysis as regards subjects deepened in the first section of the Course.</p> <p>Test outcome consists of an assessment on the basis of criteria pointed out in <i>ad hoc</i> section ESSE 3; it will be lasting for one academic year and having an influence on the full final mark.</p> <p>Students who have not taken or nor passed their Intermediate Test, have to give the general exam.</p> <p>Please note that in order to pass their final exam, students must have passed their Intermediate Test; otherwise they have to give the general exam.</p> <p><i>Final Exam</i></p> <p>The exam will consist of an oral test on questions related to the subjects deepened during the Course, as pointed out in</p>	

	<p>the <i>Regolamento Didattico di Ateneo</i> of the Master's Degree in GESVIS, (art. 10) and in the curriculum scheme (Annex A). The assessment takes into account: consistency with topics focussed during the Course; Student's dissertation quality; analysis and synthesis capability; degree of structuring dissertation; and, of course, Intermediate Test Assessment. Both Intermediate Test and Oral Exam for foreign Students can be discussed on English, or in German (just i in case of German-speaking Students).</p>
<p>Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.</p>	<p>Student has to prove his/her analysis and synthesis learning outcome referred to Course Contents. Student has to prove his/her full understanding of theoretical concepts of economic planning in order to be able to implement in real terms rural development models. The theoretical-practical awareness gained by the student at the end of the Course will structure his/her preparation so that he/she is able to relate to the various professional contexts, counseling, planning development policies and programming models. The educational background achieved contributes to the structuring of a mature professional, capable of developing and interpreting development programming models in regional, national, European Union (EU) and Mediterranean rural contexts; capable of interpreting the dialectic goals-tools for the implementation of programming policies; ready to frame development issues in evolutionary perspectives; prepared for the consultation of statistical sources as well as interpretation of the relevant data; critically capable of reading documents and normative sources.</p>
<p>Further information</p>	<p>Office Hours Hours: 9.30 to 14.30, Monday to Friday (except Holidays and University closures), by email appointment.</p>